

# *Exploration on the Combination of Humanistic Quality Education and Chinese Education in Applied Undergraduate Colleges*

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**Keywords:** Application-oriented; undergraduate colleges and universities; humanistic quality education; Chinese Education

**Abstract:** With the continuous development of society, the humanistic quality education in applied undergraduate colleges and universities has gradually attracted the attention of the educational circles. With the increasing social employment situation, the pressure faced by college graduates is also increasing. Therefore, strengthening their humanistic quality is a compulsory course for college graduates. For this reason, many schools adopt the combination of humanistic quality education and college Chinese curriculum, and integrate humanistic education into Chinese education to promote the improvement of humanistic quality and literary accomplishment. However, there are many new problems and Countermeasures in the process of combining the two. This paper makes a brief study of them.

Humanistic quality is the cornerstone of all other human qualities. It has a strong penetration and influence on other human qualities, and has an important impact on the formation and development of individual world outlook, outlook on life and values. Strengthening humanistic quality education in Applied Undergraduate Colleges and universities is of great significance to speeding up the reform of higher education and the development of Applied Undergraduate Colleges and universities in China, to the transformation of personnel training mode in Colleges and universities, and to the cultivation of college graduates adapted to the needs of the society under the new situation.

## **1. Basic characteristics of 1 applied undergraduate college**

Applied undergraduate education is a higher education which aims at cultivating high-level applied talents in production, construction, management and service, aiming at the comprehensive and coordinated development of knowledge, ability and quality. China's industrialization is a projection of this new situation in the field of higher education to a deeper and broader level. It is a new type of higher education to adapt to the process of industrialization. The development of applied undergraduate education is a new requirement for higher education after the historical process of industrialization has entered a new historical stage.

## 2. Analysis on the current situation of humanistic quality education in applied undergraduate colleges and universities

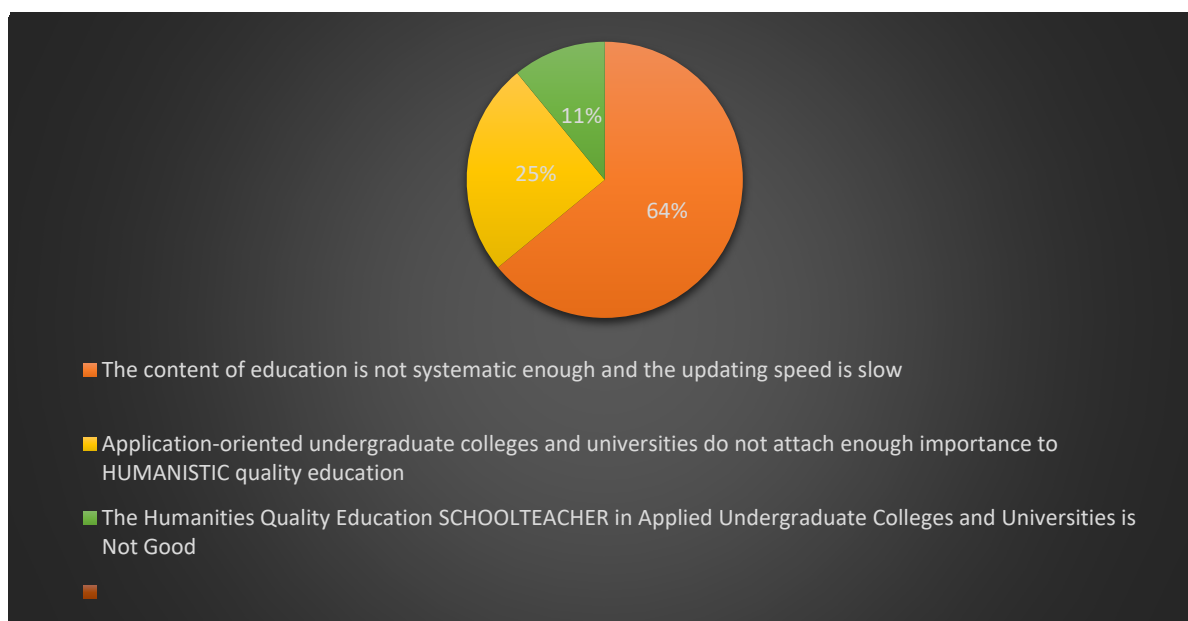


Figure 1. Analysis of the Current Situation of Humanistic Quality Education in Applied Undergraduate Colleges and Universities

As shown in figure 1, a detailed analysis is presented above.

### 2.1 The content of education is not systematic enough and the updating speed is slow

Faced with the rapid development of science and technology and network technology, the amount of social information is increasing, and the speed of information updating is also increasing. The humanistic quality education materials of Applied Undergraduate Colleges and universities are rich in variety but single in content and form. Most of them are composed of excerpts from famous literary works. Literary works after the mid-twentieth century are seldom seen in the textbooks of the whole university education stage. Most of the textbooks focus on describing the author's personal life stories. There are few professional literary criticisms to simply retell his literary fictions.

In this form, humanistic quality education is very difficult to carry out. Many college students in humanistic quality education classes read online novels for boring and meaningless books, rather than classical works of famous writers. The negative thoughts and limitations revealed by network literary works are far greater than the humanities it covers. Therefore, there is no nutritional value for the cultivation of humanistic quality. Thus, nowadays, humanistic quality education in Applied Undergraduate Colleges and universities in China lacks a systematic content framework, so it can not form a relatively systematic content framework in epidemiologist. Since then, students have no systematic acceptance of the concept of humanistic quality education, therefore, the effect of humanistic quality education in Applied Undergraduate Colleges and universities is also difficult to achieve.

## 2.2 Application-oriented undergraduate colleges and universities do not attach enough importance to humanistic quality education

For the humanistic quality education of students, schools can properly play the overall advantages of related disciplines to promote the improvement of humanistic quality and personal morality. For example, colleges and universities can use the advantages of Chinese courses to promote the mutual penetration of Humanities and natural sciences, cultivate the improvement of students' comprehensive quality and promote studentship-round development. It can be seen from this that basic courses such as Chinese are indispensable in universities and play an important role in the humanistic quality education of students and the popularization of literary knowledge. However, the teaching scales of most applied undergraduate colleges are heavily inclined to professional courses. Overspecialized courses are carried out according to certain class hours. Some of the specialized courses will overlap, which not only wastes one class hour, but also wastes students' valuable learning time. Relatively speaking, the courses allocated to the humanities quality education can be few and fewer, changing from the original compulsory courses to elective courses, and even some schools have not arranged this course directly. For example, the university language course is now can celled in many applied undergraduate colleges.

## 2.3 The Humanities quality education schoolteacher in applied undergraduate colleges and universities is not good

The development and progress of society have put forward higher requirements for human's own humanistic accomplishment. The purpose of training talents in schools is to meet the needs of social development. At present, the level of Chinese teachers in most applied undergraduate colleges is not good, and their literary literacy needs to be improved, let alone Chinese teaching. In many cases, there are great differences between teachers and students in personal communication, which leads to the failure of normal Chinese teaching activities. At the same time, there are also great differences between teachers and students in the appreciation and understanding of corresponding works, which leads to sustainability to appreciate literary works correctly. Therefore, students' literary understanding ability can not be improved.

Few teachers are engaged in the teaching of Chinese in Applied Undergraduate Colleges and universities. The lack of professional teaching staff leads to the slow progress of the research on Chinese education and humanistic quality education in such colleges and universities, and there are few significant breakthroughs. Fully understanding the basic problem of humanistic quality education in Chinese education is the basic premise of improving teaching means and training practical talents.

## 3. The Role of the Combination of Humanistic Quality Education and Chinese Education in Applied Undergraduate Colleges

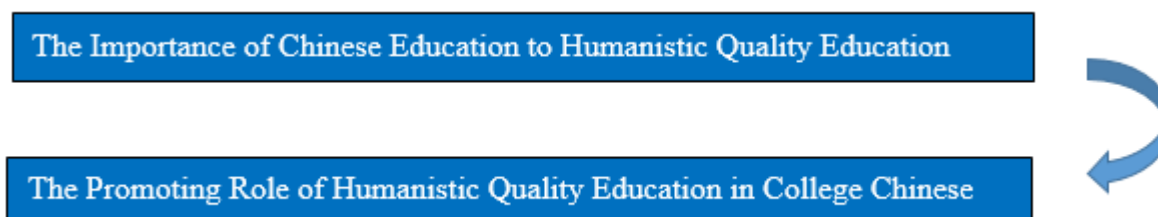


Figure 2. The Role of the Combination of Humanistic Quality Education and Chinese Education in Applied Undergraduate Colleges

As shown in figure 2, a detailed analysis is presented above.

### 3.1 The importance of Chinese education to humanistic quality education

Firstly, Chinese education is of great significance in promoting humanistic quality education in Applied Undergraduate Colleges and universities. The art of language application is highly embodied in literary language. Literature has not only the artistry of language, but also the learning and imitation. Therefore, the Application-oriented Undergraduate Colleges and universities pay attention to language teaching is a shortcut to promote interlanguage and cultural level. The best way to learn the language is to integrate oneself into the linguistic and cultural environment. Therefore, the implementation of language education enables students to perceive the ideological origin of Chinese culture in the process of learning, which is conducive to misunderstanding of Chinese cultural thoughts and cultivating their literary temperament and accomplishment. Students can deeply understand the logical thinking of Chinese through some masterpieces of Chinese learning, and then improve their understanding and mastery of Chinese language and characters. Secondly, Chinese education is conducive to fostering humanistic spirit.

### 3.2 The promoting role of humanistic quality education in college Chinese

First of all, it can greatly enrich spiritualistic world. Through reading and appreciating literary works, students can appreciate the profound connotation of literary works, understand the author's thoughts, and enrich their own thoughts and emotions. Nowadays, college studentship is becoming more and more monotonous and their social practice activities are less, which can easily lead to their spiritual emptiness. Reading literary works is a good medicine to enrich their spiritual life. By reading some classical literary works, students can explore the outlet of personal emotions, which is conducive to the healthy development of enthusiastically and mental health. Language education can give correct guidance to interdenominational world, outlook on life and world outlook with its own advantages. The implementation of humanistic quality education enriches college studentship feelings and promotes their language understanding and learning ability. Secondly, it can help students develop their literary temperament. Language education is one of the basic courses of University education.

## 4. Conclusion

With the continuous development of science, technology and economy, more and more people put forward higher requirements for their spiritual realm. Humanistic quality education in Colleges and universities should meet the needs of social development. The implementation of humanistic quality education is of great significance to the cultivation of all-round socialist talents, and plays an important role in promoting the transformation of university education mode from traditional type to modern type. Generally speaking, the literariness and humanism of Chinese education in Applied Undergraduate Colleges and universities are of great benefit to the construction of humanistic quality. While carrying out Chinese education, paying attention to humanistic quality education has a certain demonstration to cultivate transcendentalist temperament, enhance students' cultural connotation and promote the improvement of contemporary college spiritualistic realm.

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